



## Halesowen C of E Primary School

### Home Learning

**DATE:** 20<sup>TH</sup> April- 24<sup>th</sup> April

**YEAR GROUP:** 2

**STORY:** Goldilocks and the Three Bears  
<http://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears>

**WHERE IS IT AVAILABLE?** <http://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears>

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MATHS</b>	<p>Make some porridge for you and your family (under adult supervision).</p> <p>Weigh and measure the ingredients. Try changing flavours, for example adding in honey, fruit, sugar.</p> <p>Create a tally chart of the most popular flavour porridge.</p> <p>(If you don't have porridge oats can you make something else you can add toppings to or you could just tally what peoples favourites would be)</p>	<p>Make 3 chairs or a bed for baby bear, Mummy bear and Daddy bear.</p> <p>You could use toilet roll/kitchen roll tubes/cereal boxes.</p> <p>They <b>MUST</b> be different sizes for each of the 3 bears.</p> <p>Order them from smallest to largest.</p>	<p>Make a Snakes and Ladders game. Numbers 0-50. Make characters for players. On the grid draw some bowls, chairs and beds. If you land on one of these items then you must move back 3 spaces or down 1 column.</p>	<p>Can you create a missing numbers pathway to the Three Bears House for Goldilocks to follow?</p> <p>They must have a missing number pattern. For example, 3, 6, __, 12, __.</p> <p>The missing number pattern must be in multiples (jumps) of 2, 5, 3 or 10.</p>	<p><a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a></p> <p>Using the teaching clock starting at 12 o'clock, what will the time be if Goldilocks was in the bear's house for 30 minutes?</p> <p>Repeat with different times, for example, 15 minutes, 1 hour.</p> <p>Goldilocks fell asleep for half an hour at 3pm. What time did she wake up?</p> <p>The Bears came back at 5pm. It took them 20 minutes to find Goldilocks. What time did they find her?</p> <p>Ask a grown up to ask you questions like these.</p>



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<p><b>ENGLISH</b></p>	<p>Re-tell the story to someone in your family.</p> <p>You could make a story map to help you retell the story.</p> <p>Think about Who? What? Where? Why? When?</p> <p>Could you all act it out?</p>	<p>Create a Wanted poster for Goldilocks. Included in the poster must be a picture of Goldilocks and a bold heading. You need to describe her appearance, hair and eye colour. What is the Reward?</p> <p>Alternatively, instead of a Wanted poster you could hotseat Goldilocks as if you were the police. Asking questions such as "Why did you enter the house?" "How did you feel when you made Baby bear cry?"</p>	<p>Write an apology (sorry) letter to the Three Bears from Goldilocks.</p> <p>You must include an address, Dear, why you are writing the letter and what you are going to do to make it up to them. For example; Invite the bears to a picnic/party to say you are sorry. And it must say who from.</p>	<p>Crete a party/picnic invite to the three Bears (following on from your sorry letter).</p> <p>Included in the invite must be Who is invited, When, Where and What the party/picnic will be.</p> <p>Ext: write a list of party food needed or the party. OR Design a picnic.</p>	<p>Write or orally retell an alternative version of the story (like we have been learning to do in English). Change the characters and what happens.</p> <p>For example, a girl finds a Palace. She enters and eats the Princess' lunch. She tries on her jewels and breaks a necklace. She is found by the Princess and Guards in her bathtub, having a soak in the bath.</p>
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